



Bad Hijabi @RukhsanaSukhan

Aug 16 · 100 tweets · [RukhsanaSukhan/status/1691856021117960208](https://twitter.com/RukhsanaSukhan/status/1691856021117960208)

“However creating rules and processes to encourage that parental involvement without destroying the teenager's sense of autonomy ...”

—page 8 of Lamrock report

What autonomy does a person have who cannot pay rent or vote or drive without supervision or even get a bloody tattoo ...?

I need a fucking drink. Wtf.

Wax my balls is in this report, cited as discrimination case.

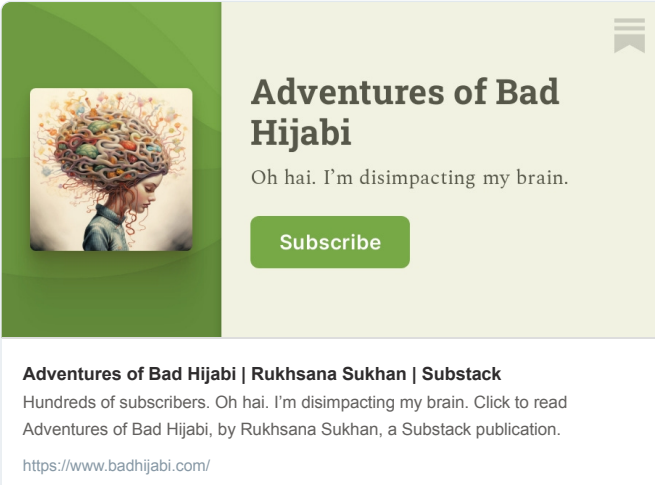
Tell me you are a complete idiot and liar without telling me. 🤔😓

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Ok. Page 27.

“These findings of our highest court are borne out in New Brunswick-specific data as well.

The evidence of vulnerability is clear, and the need for heightened protection of minors has been clear in Supreme Court of Canada jurisprudence: "Recognition of the inherent vulnerability of children has consistent and deep roots in Canadian law." Queer and trans youth are already vulnerable because they are children, and even more so because of their gender identity."

He cites AB V Bragg Communications which is a case about cyber bullying.

Lamrock seems to imply that children need protection from their parents when they decide they think they are the opposite sex, ie designated as "queer or trans"?

The gender identity parents care about is the one that forces them into sex change experimental treatment.

Student Wellness Survey results up to page 30. This is the stuff to demonstrate the vulnerability of any kid who embraces trans, which then becomes a shield that blocks parents from protecting their kid.

Because this is what happens — "your child is trans" means "you don't get to make decisions about your child".

He cites Vriend V Alberta on page 31.

Again, why does Lamrock want to protect children from their parents duty to care?

Because that's what this is when you strip away woke euphemisms.

Page 31-33 talks about how a child's decision toward adopt an opposite sex identify is an inalienable right.

The discussion ignores the valid and reliable literature about the question of pronouns as gateways to Lupron and cross hormones.

The Olson and Tordoff and other studies demonstrate that social transitioning is a powerful predictor of medical transitioning.

"Insisting on a process whereby the child is sent to professionals whose first recommendation is to ignore the process renders the new Policy 713 somewhat performative. Rather than a coherent operational policy, it is reduced to political onanism whose only tangible outcome is to inflict extra bureaucracy upon child and school personnel before rendering itself somewhat moot. The only real change is a period of uncertainty and embarrassment which doctors, psychologists and social workers agree is bad for the child."

That's a lie. Which clinical experts think watchful waiting is bad for kids?

Many think it's the right approach and Lamrock is careful to ignore them.

Lamrock thinks parents and the province of NB are playing Calvinball.

That's cute. Remember, accusations are confessions, when it comes to narcissists.

This is a narcissist's report. 🧠

Lamrock is being deliberately disingenuous and pretending that policy 713 isn't about secret sex changes that the school has prescribed the student. 😬

Lamrock thinks the education act gives schools the right to transition kids ... because it mentions gender identity. 🙄🙄

—page 36-7

“The explanation for parental consent to Tylenol is that Tylenol is not part of the public education services agreed to at registration. Diversity, inclusion and adherence to human rights clearly are.”

So Lamrock thinks schools can socially transition kids.

Page 38. Mentions cases involving parents not wanting kids to receive education about things parents disagree with.

Clearly telling kids sex is a colonial European white supremacist thing and that there's no such thing as boy and girl goes beyond the subject of this case.

Lying to kids isn't diversity education it's lying.

E.T. v. Hamilton-Wentworth District School Board, 2017 ONCA 893

Seems like a relevant case.

Report page 39:

“To sum up, it is difficult to see any precedent for the Department's sudden proclamation of a parental rights policy founded on "parents want to know". Where teenagers are involved, it is possible to imagine any number of scenarios where a parent might want to know - from a Muslim student removing her hijab against her parents' wishes to a child rejecting the use of a name with cultural or family import to the parents to a student expressing political views their parents may abhor to a student drinking several chocolate milks a day in the school cafeteria. The Department has acknowledged in its submission to this process that students may access other accommodations, such as a Muslim not participating in gym class during the Ramadan fast without parental notification or consent. The Department has never made potential parental interest the standard for a parental veto over the daily choices of older students, or a duty of the teacher to advise.”

Parents I don't think you are making your case against gender identity in schools, as I read this report.

You aren't addressing the issues. You haven't convinced Lamrock.

I'm going to take a break. BRB

“In short, there is little evidence of any departmental interest in detining or amending parental rights until the Department turned its mind to queer and trans students. This does

raise a prima facie specter of discrimination, in that the principles and preoccupations of the Department appeared to change only when it considered the rules applying to queer and trans students.”

—page 39

“We live in an era where a number of groups are appearing claiming to advocate "parental rights" where they have no evident interest in parents being informed about test scores, school performance, student achievement, school safety, or any pedagogical issue at all. A number of these groups appear to have no involvement in whether or not their own children are learning to read, but whether or not other people's children in a jurisdiction where they do not live are allowed to change their pronouns. Avoiding the appearance of "Calvinball-like" discrimination and anti-2SLGBTQIA+ animus would be immeasurably helped by some interest in parental rights on educational issues besides the right to withdraw accommodations from trans children.”

—page 40

Before I take a break I want to say that he is right here. I observe many parents who don't have a clue what's going on with their kids. They only oppose woke-ness and gender. These are detached parents who treat their kids like a chore or a disease state not a relationship they are eager to nurture.

In many cases parents afflicted by gender woe were detached and distracted and their kids didn't see them as safe to turn to in distress.

The family attachment issues precede the gender woe issues. Parents only are alerted when the kid says they are trans. By then it's sort of too late to address attachment.

Without attachment you cannot influence them and that makes parenting impossible.

Page 40 of the report.

Charging the phone.

Charging the Roxanne.

BRB after a break.

Lamrock cites *Ont. Human Rights Comm. v. Simpsons-Sears*, 1985 CanLII 18 (SCC), [1985] 2 SCR 536, a case about an employer who didn't accommodate a Jewish employee's religious requirement for Sabbath. The intent of the employer policy wasn't discriminatory however the effect was.

Apparently Lamrock thinks a department of education policy to prevent social transitioning is equivalent to a policy that forces employees to work on Sabbath.

So page 41 begins a section on the child's right to privacy.

Why does Lamrock think a child needs privacy from parents when it comes to mental illness?

Clearly a child who believes s/he is in the wrong body and thinks they are another person

and needs to change their sex etc has a mental illness and parents need to know about it.

If a child thought he was a coprophagic beagle, would the school affirm the child? Why not? Shouldn't the child's desire be considered? #sarcasm

Adults are meant to guard children from their own wild impulses.

"I would again note that in the case of Policy 713, it is not altogether clear that the child's desire to keep a zone of privacy, even from the parent, is legally illegitimate.

Teenagers are forming a sense of who they are and wrestling with their identity."

—page 44

Ok however this is a sex change we are speaking of.

When I was a kid we smoked at school and parents didn't necessarily know. That's one thing. Would parents today be ok with their or kid smoking at school? Why not it's their identity? #sarcasm

Again, safeguarding. We are trying to safeguard kids from being lured into sex change.

"However, I would say that a professional respecting the privacy rights of someone to whom they have a professional responsibility is not keeping secrets from others. They are acknowledging that it is not their secret to share. If a client gives a lawyer \$1,000 in their trust account and someone else, even a family member, asks for that money, the lawyer is not "keeping" the money from the third party. They are respecting the fact that it is not theirs to keep or give. We cannot keep what is not ours."

—page 44

So Lamrock is equating social transitioning with a lawyer-client private relationship?

Why does he equate the teacher to a pediatric therapist?

Do parents consent for their kids to receive medical care/therapy from teachers?

Social transitioning is psychotherapy.

Teachers have no such responsibility to their students as do nurses and doctors and therapists. There is no confidentiality relationship.

False equivalence.

In fact teachers have a responsibility to the parents to disclose information that could be related to or cause harm.

A kid becoming trans without parental knowledge gets them into a world of predators and extremists who are trying to traffick kids.

Do teachers want to be liable for destroying a child and a family by not informing the parents about risky behaviour the child is involved in?

“In closing, it is my finding that the changes to Policy 713 are inconsistent with privacy law. They also, in offering no definition of a child's reasonable expectation of privacy, are incompatible with the best interests of children. Foreclosing safe spaces where children can express thoughts in the name of parental rights does not take into account the need of older and/or mature children to have some zone of private exploration.”

—page 45

Lamrock is disingenuous or he's delusional. He refuses to acknowledge what's at stake for kids and parents. Social transitioning must be addressed and limits established to prevent schools from doing it.

There is no safety when teachers are grooming students into having sex changes in secret from parents.

“Moving to the child's rights to educational accommodations under Section 15 of the Charter, the Supreme Court has affirmed that the duty to accommodate applies to any characteristic protected from discrimination at law if it poses a barrier to meaningful access to a public service.”

—page 45

So, Lamrock thinks pediatric sex change should be kept secret from parents because “gender” is a Section 15 characteristic?

What? 🤔

We are talking about schools accommodating a child's desire to change their sex in secret from parents. That's unhinged and extremist. Changing a name is the beginning of sex change.

Lamrock cites cases that are about accommodations for a disabled student.

So, are kids disabled who want a sex change because the teacher taught them they were like a red crayon with a blue label? Is accommodating the dissociative delusion now a requirement for a disabled kid?

Why does care for kids with delusions about their sex violate everything we know about treating dissociative disorders?

Is trans a disability or an illness or an immutable characteristic?

It cannot be all three. Pick one.

If it requires medical care then it's an illness not an immutable characteristic protected under Section 15 of the charter.

“Accommodation is not only a legal obligation when it responds to a disability. It is relevant to the review of Policy 713. In Moore, the Court asserted that the right to accommodation is not only applicable to accommodations for disability, but the same principle would apply to enumerated grounds in Section 15 of the Charter.”

How does not agreeing to a name change without parental permission and a psychotherapy assessment diminish the child's education?

Moore was about a school that canceled a special education program for a kid with dyslexia.

That hardly has any application here. The wilful ignorance of Lamrock in the face of child sex change is stunning and arrogant.

This is about children changing sex and not some nebulous poorly defined thing called gender identity.

Deadnaming is the nomenclature of extremism. Lamrock uses the word "deadnaming" in his report. It's hard to take him seriously as a professional or grown up intellectual when he uses silly language like this.

Woke euphemisms obstruct transparency.

We cannot be free and we cannot have human rights or child protection if we are hiding our lies behind woke euphemisms.

"Doctors from the Vitalite Health Network stated in an interview the "loss of autonomy and control" that comes from deadnaming will increase student dropouts, victimization and suicidality."

—page 48

So, can VHN provide evidence for this claim? It's false and dangerous.

Why is Lamrock promoting this irresponsible narrative and arguably promoting a suicide contagion?

"The New Brunswick Medical society notes that

1. The reviewed policy is harmful for normal exploration, a necessary step in identity construction.
2. It undermines the scientific principle that a child's development is dependent on a variety of systems that are responsible to support and validate exploration.
3. It contradicts the importance to respect the child's wishes and personal rhythm with whom and how he wishes to express all aspects of his identity.
4. It could prevent the child the opportunity to have a variety of safe spaces to explore identity.
5. It could promote delay of development or even encourage identity foreclosure instead of normal exploration and eventual attained commitment to a clear identity"

Wow. The NBMA thinks promoting attachment by informing parents is preventing development?

That's an extremist position that needs clarification because valid and reliable evidence does not exist to support the claim.

“If a student's gender identity and the stigma and alienation that often accompanies it poses a barrier to their meaningful access to education and respecting their autonomy to choose names and pronouns in their daily interactions will help achieve this access, then the accommodation must be provided.”

Why does a supposedly immutable characteristic need to be given such leeway that it tramples logic and safeguards and convention?

Surely an innate identity is there no matter what a child is called and what secondary sex characteristics they have and what pronouns are used?

Why does Lamrock insist on making a child's mental wellbeing entirely dependent on receiving external validating for a thing that they don't have?

—page 48-49

Lamrock tries to argue against social transitioning as a medical treatment. He gives 4 reasons.

He's ill informed and he's wrong.

He's not the expert here.

All literature about gender transitioning demonstrates that social transitioning is a powerful gateway to changing sex. This is an enduring theme of all studies — the power of social transitioning.

Lamrock is an amateur in pediatric psychology and he is not qualified to make this judgment call.

1. The first is a simple logical problem with the argument.
2. Second, I think this argument mistakes correlation for causation.
3. Third, this argument ignores the reality of educational interventions.
4. Finally, even if the basic accommodation of respecting student autonomy in name and pronoun changes is a medicalized intervention. this is not a conclusion which has been adopted by the actual New Brunswick medical community.

—page 50

Who wants to tell Lamrock why he is wrong about this?

New Brunswick's school psychologists, as their brief states:

we are especially concerned with the plan to direct transgender and gender diverse students to mental health professionals e.g., school psychologists school social workers for not engaging their parents. Requiring students to see a professional in these situations pathologizes gender identity, increases stigma, and can lead children and youth to believe there is something wrong with them for trying to live authentically as themselves.

Horizon Health Network's community care team of professionals ... write in their brief:

studies show using requested names and pronouns already improves the mental health of

trans students and encourages all students to respect the identities of their peers.

the doctors in pediatrics and youth mental health from the Vitalite Network, who stated in their interview:

"Not all gender diverse children need mental health interventions because it is not a mental illness. We follow the child where they are."

social workers ... see the decision as having implications where the expert direction to teachers has a clear consensus. Countless studies have found that affirmation can offset the negative psychological effects of social oppression and is a predictor of lower rates of depression and higher levels of self-esteem while no affirmation is associated with greater rates of depression and suicidal ideation.

—page 51-2

So, parents, basically everyone is against you and trying to steal your child from you under the guise of gender identity accommodation.

Imagine all the helping professions being against parent involvement in a child's psychological wellbeing.

Wow.

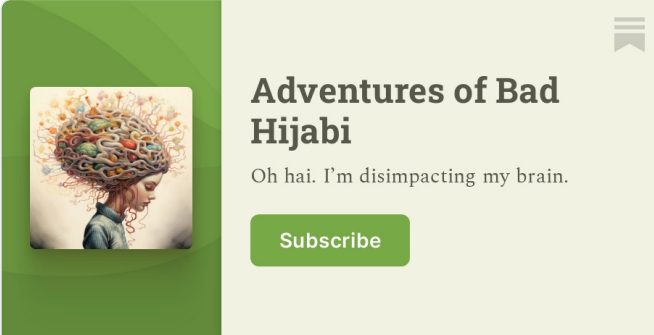
Not to mention it's a lie that transitioning is a suicide prophylaxis. There's no evidence for this claim it's a lie.

Anyone who says transitioning kids relieves suicide is a liar and they need to show their proof so we can debunk it.

Valid and reliable evidence show that transitioning increases suicidal ideation.

Ok. I'm on page 53 and I'm taking a break. Back later.

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Ok. Page 53. Limits on the Rights of the Child.

Lamrock mentions the Oakes Test.

The issue is that debating the constitutionality of the parents' right to know their child is in distress seems asinine.

Yes, ultimately we are debating whether we should tell parents their child talks about wanting a sex change.

We are talking about child sex change. Social transitioning is real.

British Columbia (Public Service Employee Relations Commission) v. BCGSEU, 1999 CanLII 652 (SCC), [1999] 3 SCR 3

What's interesting about this case is that it indicates sex based differences as immutable — aerobic capacity of male versus female.

Here, the claimant having established a prima facie case of discrimination, the burden shifts to the Government to demonstrate that the aerobic standard is a BFOR.

So this was about the govt establishing an arbitrary standard for an employee with a proven capability.

The standard set was unattainable by the female employee because sex is immutable no matter what she did she could not increase her capacity to that level.

So, oh look, sex is real and innate.

“The burden of proof lies with the discriminating institution”

So all the children who are forced to share their sex based spaces with a child who identifies as the opposite sex are being discriminated against.

Did the government make an effort to find a solution that accommodates trans kids and doesn't discriminate against Muslims kids and female children?

Maybe the child advocate could think about advocating for the discrimination these kids face?

It is sex based discrimination and religious persecution.

He mentions human rights legislation. Page 54.

So, Lamrock's argument could apply for sex-based discrimination and religious.

Because we are talking about forcing kids to share co-Ed bathrooms and sports competitions.

Gonna backtrack and share this screenshot of page 49 where Lamrock disagrees with the submission by @OurDutyCanada about social transitioning.

You can backtrack up this thread for the tweets about that. We know from trans friendly studies and many seasoned clinicians that social transitioning leads to medical transitioning.

I think this is an area Canadians need to focus on in the debate about SOGI.

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social transitioning (the act of changing one's public presentation of gender identity through changes in name, pronouns, dress and appearance) is itself a medical or psychological intervention, one which should only be carried out by medical or mental health professionals under those rules of consent. In this argument, teachers who agree to change a child's name and pronouns in accordance with their wishes are carrying out a procedure beyond their scope of their training and practice and thereby circumventing the process for medical consent of minors.

For this argument to be accepted, one would have to accept that social transitioning is not a school-based accommodation, but the first step in a medical process that has no place in a school. As one group argued in their submission:

Gender social transition is a serious psychological intervention that can have life altering effects on children. It can have lasting psychological effects, taking what might have been a short period of self-exploration to a heightened level rife with long-term mental and physical struggle or adversity. When school policies require that teachers and other school staff participate in gender social transition for students, it is more likely to lead to medical transition that may later be regretted. Social transition at school can make it difficult for children to move away from an adopted gender identity, should they change their mind, and there are currently few supports in place that present this as a viable option. Many detransitioners struggle to reacquaint upon desisting from a trans identity and are often met with rejection from those they were closest to while trans-identified. Considering the enormity of gender social transition, it must be emphasized that children as young as four years old do not have the capacity to understand its potential long-term impacts. As clearly stated in UNCRC Article 5, it is the parent's responsibility, right and duty to provide that guidance to their child.

*Teaching and enforcing practices in schools that create secrets, especially from the child's parents, is the opposite of safeguarding. This process not only teaches vulnerable children that keeping secrets from their parents is okay, it also asks teachers and school staff to model that secret keeping, an extremely poor safeguarding practice. This confusion of boundaries can also leave children more vulnerable to predatory individuals and situations. Parental involvement is necessary when a child desires to change their name or pronouns and socially transition. The changes made to Policy 713 are a good approach, allowing the child to explore his or her gender identity, to improve safeguarding, and to ensure that parental rights and responsibilities for the child are upheld. Any steps taken to socially transition a child without parental permission are completely unacceptable and should lead to disciplinary action.*⁷¹

I should also note that, while most New Brunswick parents of trans children opposed the policy changes, one parent submission did support the changes on similar grounds – that their child's social transitioning was the first step in medical transitioning and, while they were loving and supportive throughout the transition, they did not think the school should have started that process without her.

I have reflected seriously upon this proposition in this review. There are four reasons why I do not believe that the practice of accepting a mature child's name and pronoun preferences is a medical intervention beyond the scope of practice of schools, and why I believe it is an inclusive education intervention that schools have a duty to provide when it helps a student access educational services as per the test established in *Moore*.

⁷¹ Our Duty Canada submission to the Advocate's Review, at pages 3-4.

Dropping these here because they might be important case references re: limiting rights of children.

⁷⁴ *British Columbia (Public Service Employee Relations Commission) v. BCGSEU*, 1999 CanLII 652 (SCC), [1999] 3 SCR 3, at para 57, <<https://canlii.ca/t/1fqk1>>

⁷⁵ *Ibid*, at para 60.

⁷⁶ *Ibid*, at para 62.

⁷⁷ *Buttar v. Halton Regional Police Services Board*, 2013 HRTO 1578 (CanLII), at para 132, <<https://canlii.ca/t/g0nj9>>

⁷⁸ *Chamberlain v. Surrey School District No. 36*, 2002 SCC 86 (CanLII), [2002] 4 SCR 710, <<https://canlii.ca/t/1g2w5>>; *Ross v. New Brunswick School District No. 15*, 1996 CanLII 237 (SCC), [1996] 1 SCR 825, <<https://canlii.ca/t/1frbr>>

“In my view, this is not speculative or impressionistic evidence or an after-the-fact justification of the safety risks that could arise from the applicant’s OCD and the manifestation of symptoms in response to triggers. The applicant’s coach officer was able to identify a number of specific situations”

So this was a case in which the individual was terminated because of his disability and he claimed discrimination and that claim was rejected by the judge.

Lamrock taking liberties with the language used in the order *Buttar v. Halton Regional Police Services Board*, 2013 HRTO 1578

Chamberlain v. Surrey School District No. 36, 2002 SCC 86 (CanLII), [2002] 4 SCR 710

Case in which school board decided to ban 3 books because they were about same sex attraction. The board members who supported the ban were deemed to be motivated by religion.

There’s not really an equivalence to concerns about social transitioning.

Ross v. New Brunswick School District No. 15, 1996 CanLII 237 (SCC), [1996] 1 SCR 825

This is a case about a teacher who wrote anti Semitic things in his off duty time and was terminated from his teaching position and put on leave.

One clause of the order made by the school board was deemed unconstitutional: “terminate his employment with the School Board immediately if he published or wrote anti-Semitic materials or sold his previous publications any time during the leave of absence period or at any time during his employment in a non-teaching position”

Unsure how this case relates to policy 713.

“As stated by the BC Human Rights Tribunal four years ago:

This is a significant time for trans and gender diverse people. Their long fight for equality is bearing some fruit, as society begins to adjust its traditionally static and binary understanding of gender, and its tolerance for people to identify and express their gender authentically.

As I said at the outset, I take the government at its word when they state that they did not intend to violate anyone's human rights.”

—page 54

How do we know who is a trans kid and who is a kid suffering from a dissociative disorder r/t sexual or physical abuse or chronic social pain?

It’s discriminatory against children with trauma disorders to deny them the appropriate care and assessment and differential diagnoses due all children.

Policy 713 is about protecting children. Children are at risk when their parents are kept in the dark about vital issues affecting them (kids).

I'm going to insist that law makers and policy makers and policy analysts provide a clear and consistent and definitive definition of a transkid and a queer kid and distinguish this from a gay kid.

Non jargon concrete language to describe human rights categories is not too much to ask.

If we cannot get a definitive and reliable definition then we cannot have a discussion about anyone's rights.

"... prohibition on school personnel respecting the child's wishes for their informal terms of address in names and pronouns until the child engages the parents and obtains their consent."

—page 54

Prohibiting breaches from socially transitioning kids is Lamrock's concern.

Case citations.

⁷⁹ *Human Rights Act*, RSNB 2011, c 171, s. 25, <<https://canlii.ca/t/53mkm>>; *Provincial Offences Procedure Act*, SNB 1987, c P-22.1, <<https://canlii.ca/t/55gsr>>
⁸⁰ *Human Rights Act*, *supra* note 79.
⁸¹ *School District No. 44 (North Vancouver) v. Jubran*, 2005 BCCA 201 (CanLII), <<https://canlii.ca/t/1k376>>
⁸² *Oger v. Whatcott (No. 7)*, 2019 BCHRT 58 (CanLII), at para 60, <<https://canlii.ca/t/hzdgk>>

Oger v. Whatcott (No. 7), 2019 BCHRT 58 (CanLII)

Of course Lamrock mentions this case in his reference. 🙄

False equivalence to the context of policy 713.

School District No. 44 (North Vancouver) v. Jubran, 2005 BCCA 201 (CanLII)

A case in which a man was the victim of homophobia despite not being gay.

Again requiring parental involvement isn't discriminatory. It's safeguarding.

"...children exercising their rights to gender identity..."

What is that? Can Lamrock delineate what this means?

Does this mean "gender affirming care?" Because that's way beyond schools.

Body modification devices like breast binders are GAC would teachers feel obliged to give these out?

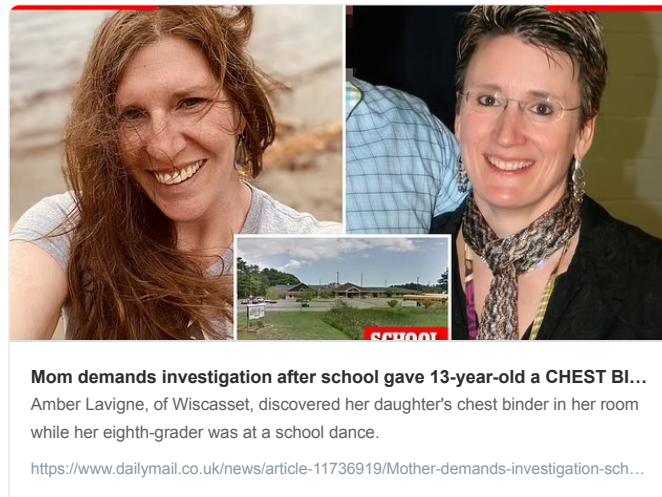
Can anyone working with a kid just say "gender" and be spared transparency and safeguarding?

Excluding parents is a violation of a child's rights because it prevents them from receiving care they need.

Teachers do not know best. Parents do. Social transitioning may not be in the child's best interest.

This is what parents fear. Breast binders cause permanent damage by the way. Does Lamrock want teachers to face lawsuits from parents and detransitioners?

Do teachers have liability insurance?



“The question, then, is whether or not directing teachers and other school staff to withhold the courtesy of using a child's preferred name and pronoun is likely to cause that child to switch tracks and begin the task of talking to their parents. To test this question, I placed significant weight upon the input received from queer and trans citizens who had lived with this question, the parents who had firsthand experience with supporting children in this area, and experts who provide services to those young people. Their stories taught me a lot. In particular, these stories often suggested that confiding in other trusted adults was not the alternative to parental involvement that the Department assumes it is.

Rather, in many cases the path to a parental conversation was to start with other trusted adults”

—page 55

The mistake Lamrock makes is in not consulting detransitioners and parents whose kids were transitioned in secret by schools. This population should be defining pediatric gender care, not be punished by it because they are iatrogenically and personally harmed.

Social pain is significant and leads to serious health care consequences. He risks harming many more by ignoring the damage already done.

Rational Connection Test.

Carter v. Canada (Attorney General), 2015 SCC 5 (CanLII), [2015] 1 SCR 331, at para 99,

“A parent who is telling their children about a new romantic relationship and partner in their lives will often confide in other adults before telling their children.”

Parents have no business confiding in their kids about adult /romantic relationships. That's parentification and it's child abuse.

Also it seems the nuclear family is passé 😞.

What is a trans youth?

What is a queer youth?

Define these categories of people if you mean them to be legal ones.

Lamrock is guilty of the same offence all progressive politicians are — over valuation of lived experience and undervaluation of human contextual processes at work.

Such as attachment.

Such as connection.

Such as developmental psychology.

His analysis is weak and toothless for a child advocate. He is not concerned with kids and their developmental needs and supports for parents. Instead he treats parents like enemy or guest in the lives of the young children. That's simply wrong.

The Department's change seems like a policy dreamt up in a laboratory where no one had come in contact with an actual human teenager. Essentially, finding the rational connection in the government's Policy revisions requires one to hold conflicting two bellets simultaneously:

Parents dislike government interfering with the personal details of family life and want government to leave the family alone, yet

At the same time, teenagers will delight in having the government regulate what they can be called and who they can talk to and will respond to big government regulation with renewed trust in adults.

I cannot achieve enough gymnastic flexibility in my reasoning to accept this premise. The Department is essentially saying that the way to reduce the state role in the family is to subject children to a more prescriptive, big-government regime that coerces children by disrespecting their preferences until they accept a government-regulated program for now to come out to their parents.

—page 57

Did you get this:

“big-government regime that coerces children”

AYFKM? Did he write that? SOGI is the most big- government coercion in the history of most things and Lamrock is pretending that reigning in his SOGI empire is the big government?

Wow the disingenuousness never ends.

Page 57.

Pages 57 to 59 provide excerpts from medical associations and social workers etc.

The shortage of social workers and psychologists is mentioned.

Well progressives created a culture in which every human thing is now a psychological disorder and who's fault is it that there's not enough clinicians to treat these fake illnesses?

Page 60.

What is "a child's gender identity"?

"Gender identity is each person's internal and individual experience of gender. It is a person's sense of being a woman, a man."

How can a child have an individual sense of being a man or woman when s/he is a child, and as such not sexually mature?

Can Lamrock the child advocate tell me how a child can have an individual sense of being a man or woman?

I'm fascinated by this phenomenon.

I'm tired and irritated and this intellectual garbage makes my brain unhappy.

Taking a break.

Case reference.

⁸⁸ *Carter*, *supra* note 83, at para 100-101

⁸⁹ *Sauvé v. Canada (Chief Electoral Officer)*, 2002 SCC 68 (CanLII), [2002] 3 SCR 519, <<https://canlii.ca/t/50cw>> See especially para. 16, wherein the Court stated that "government cannot use lofty objectives to shield legislation from Charter scrutiny" and that "broad, symbolic objectives are problematic".

"It is a worthy objective to want children to reach out and involve their parents in their personal decisions. There is, however, a world of difference between symbolically proclaiming the importance of parents and actually engaging experts in designing processes that will work. That hard work is the difference between politicking and governing. The Department has not done that work. The very experts who are supposed to steer the government's process say that it will not work. That is destructive to government's ability to establish a rational connection between the limit on rights and the objective they claim."

—page 61

Ok SOGI-ists and gender warg scholars are anti parent because they project their own origin story onto children and parents. They are misanthropic because they refuse to incorporate developmental psychology and attachment theory and they ignore leading child trauma + development researchers.

Maybe it's time we work together instead of at odds?

A very valid and reliable reason parents and educators need to work together to support kids.

Predators are out there waiting to befriend the kids when parents and educators LARP their own War of The Roses.

Listen to destransitioners, please, everyone listen. 🙏

<https://twitter.com/tullip/status/1692290917829386372>

An article by Debra Soh



Interesting how Lamrock et al never think of detransitioners as worthy of consulting. They are trans youth also.

I'm up to Page 61 now.

The department of education unable to demonstrate harm done that led to policy review and then 713.

Lamrock talks about politicking versus governing, wielding fear to control.

Interesting because gender affirming care very much weaponises fear to control kids and to erode parental authority.

He mentions the case of AC who refused treatment and fails to mention that the government in that case was successful in forcing her to undergo life saving treatment she didn't want.

Also Lamrock keeps repeating the lie that gender affirmation saves life and reduces harm. The opposite is true in fact.

Harper v. Canada (Attorney General), 2004 SCC 33 (CanLII), [2004] 1 SCR 827, at paras 33-36 mentioned.

Page 64.

reduced capacity to ignore parental resistance and to live a life independent of parental scrutiny. As one experienced educator explained to me, an 8-year-old who questions their gender identity and meets with parental hostility generally stops there until they are older. Nevertheless, guidance and nuance for assessing capacity of younger children would not be an unacceptable addition to Policy 713 if done with care and input from educators and experts. However, in cases where care or capacity may require an individualised approach, recommend that the principal lead the process and use the professional supports such as psychologists and social workers in their discretion.

The current approach not only sidelines educators early on, it stigmatizes gender identity exploration by rushing to mental health professionals. All three of the professions who might guide this process - doctors, psychologists, and social workers - have opposed that process. It is irrational to insist upon a process that consults someone who starts by saying that the process is wrong.

“an 8-year-old who questions their gender identity”

What’s gender identity for an 8 year old?

How can a pre-pubescent child have a sense of being a man or woman?

How does a child that doesn’t have sexual maturity have a sense of their own sex?

That is the irrationality in this situation.

Also a child that exhibits a dissociative disorder is in need of immediate psychological care not hypothalamic hijacking.

Noted concerns raised during consultations —

1. Breakdown in trust between educators and parents
2. Younger children and limited capacity
3. Appropriate school interventions
4. Facilitating autonomy and exploration without judgment
5. Actively encouraging parent-child discussion

“As one middle school principal told me:

"We are not telling kids to change their gender. We are not giving medical advice. We aren't telling kids to lie to parents. We are just trying to be kind and decent so we can keep kids alive and in school while they figure all this out."

—page 66

Lamrock continues to promote the lie that affirming gender is a suicide prophylaxis and he provides no proof.

“For the changes to Policy 713 to meet the Charter test requiring they be reasonable and justified, at the minimal impairment stage the onus on the government is to demonstrate that no less rights-impairing means of achieving the objective exist. Government has not achieved this.”

Has Lamrock made his case? I don’t know.

“Such a policy might not have the symbolic heft or political currency of stating that parental rights must trump everything.”

Why do Lamrock and other progressives hate parents and the family so damn much?

Parental authority and attachment are paramount to any child’s safety and human rights.

Children’s rights come from their parents ability to care for them and provide them with the health care they need not that which Lamrock and his gender eugenics club wish!

“the Department could have a properly drafted Policy 713 which:

Defines the respect to be given to all children's informed choices on preferred names and pronouns, based upon capacity.

Sets out the explicit policy goal of encouraging parental involvement and offering expert guidance on how to do so.

Entrenches the need for judgement-tree support for exploration whether exploring a new gender identity or returning to one's previous identity

Provides guidelines for educators on appropriate and inappropriate interventions and privacy standards.

Distinguishes between the weightier step of changing official records and more fluid daily, informal supports.

Guides educators on how to deal with issues of capacity and protection of younger children's informed consent.

Encourages rather than shuts down or pathologizes children's interactions with trusted adults.”

—page 66-7

Well, SOGI doesn’t even do this 😏

“Will the harm to the child outweigh the benefit of parental involvement?”

This is a daft question. The harm is when there is no parental involvement.

Lamrock’s refusal to see social transitioning as powerful and dangerous when done hastily without parents in the absence of professional guidance is his weakness as a child advocate. He does not seem to be an advocate for the children who are vulnerable and impressionable to suggestion.

It’s grooming to exclude parents from their children’s psychological health and wellbeing.

If this is indeed a case of life or death then parents must be informed.

Page 68.

What's a trans kid?

How can we speak if this in humans who have not achieved sexual maturity?

Puberty is a human right.
There is no wrong puberty.

Katharine Birbalsingh has found a way to run a school that honours and respects kids and does not promote gender warg or progressive nonsense. She gets high results. These are inner city kids.

Why can't educators follow her lead?

He mentions washrooms and change-rooms.

Sex is a protected characteristic and maybe children who are impacted by adults trying to force co-Ed facilities on them should launch a challenge.

It's up to the department to find a solution that does not violate sex based rights and that keeps "trans kids" (whatever this means we have no definition) safe.

It's not up to kids to suffer the loss of their sex based rights.

There's no gender assigned at birth, there's a sex recorded at birth.

Lamrock et al need to stop lying about basic human science please.

—page 70

"Accommodation of washroom use which conforms with gender identity is settled law in Canada. I note the following official guidance:

Trans people should have access to washrooms, change rooms and other gender specific services and facilities based on their lived gender identity."

That's unacceptable because it's a violation of sex based rights.

Sex remains in the Charter and it's up to the government and other institutions to provide accommodation to trans people without discrimination against non trans people.

The onus is on the government to provide accommodation not on ordinary people.

—page 71

References

⁹⁷ Ontario Human Rights Commission, *Policy on preventing discrimination because of gender identity and gender expression*, April, 2014. <https://www.ohrc.on.ca/en/policy-preventing-discrimination-because-gender-identity-and-gender-expression>

⁹⁸ New Brunswick Human Rights Commission, *Guideline on Gender Identity or Expression*, May, 2017. <https://www2.gnb.ca/content/dam/gnb/Departments/hrc-cdp/PDF/Guideline-on-gender-identity-or-expression.pdf>

⁹⁹ Saskatchewan Human Rights Commission, *Human Rights of Transgender People*, https://saskatchewanhumanrights.ca/wp-content/uploads/2020/03/SHRC_Transgender.pdf

¹⁰⁰ P.E.I. Human Rights Commission, *Gender identity and Gender Expression*. June, 2018. <https://www.peihumanrights.ca/sites/www.peihumanrights.ca/files/GIGE.pdf>

Sporting. Pages 74-76 lists policies recommended by sports associations.

“Gender” is a pseudoscience term when it comes to sport.

Same as washrooms, this is a sex based right. It’s up to the department of to accommodate “trans kids” without removing rights from non trans kids.

Sport is sex based. No child should have to accommodate any other child by giving up her sex bases right to sex segregated sports competition.

That’s not inclusive.

Lamrock thinks the need to have sex based sport is an extreme fear scenario. He thinks forced co-Ed sports is inclusive, he must hate female people. 🤔



“Cisgender students who are perceived as gender non-conforming-again, this is more likely to be racialized students-could also face increased risk of scrutiny or exclusion.”

Why are progressives racist like this???? This is bloody racist and sexist crap.

Non white students who don’t comform to white beauty standards are now used as a weapon by Lamrock and his brigade of gender wang? Feuk that. Stop using black and brown kids to promote your white gender wang neo colonialism!

Lamrock diminishes his professional seriousness by using the cult term “deadnaming”.

He thinks denying a child the whim to identify as the opposite sex in secret from parents is unconstitutional.

—page 77-8

Conclusion.

Respect and kindness.

Grownups acting like grownups.

Lamrock can begin by acknowledging sex and by acknowledging these rights exist and they are constitutional.

He can start by humanizing and talking about humans not silly fantasy concepts like gender, and gender identity in kids.

We need grown up language and we need to have defined terms and actual science not this pseudoscience gender crap that says kids will kill themselves if we make them go thru puberty.

24 recommendations and the advocates version of policy 713 follow.

Recommendation 8 states inclusion based on charter section 15 characteristics.

That's sex and religion so can we expect the gender policy to respect sex and religious rights of all kids?

We aren't going to do this tyranny of minority are we?

Lamrock seems like he is really only concerned with pronouns and identity and not anything else, based on his proposed revised policy on the appendix.

/end thread

@threadreaderapp unroll

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